Fourth BHMS (2015) Examination, Summer (Phase - III All Other Remaining UG/PG Course) - 2020 PRACTICE OF MEDICINE - I

Total Duration: 3 Hours

Total Marks: 100

Instructions: 1)

- Use blue/black ball point pen only.
- Do not write anything on the blank portion of the question paper.
 If written anything, such type of act will be considered as an attempt to resort to unfair means.
- All questions are compulsory.
- The number to the right indicates full marks.
- 5) Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 1. Write short answer (any ten out of fifteen):

- a) Indications of Ipecac in vomitting.
- , b) Define Miliary Tuberculosis.
 - Two Indication of Nat Sulph. for Asthma,
- d) Write Risk Factors for electrolyte Disorders.
- Write two complications of Hepatitis B.
- f) Write Four Causes for Cough.
- g) Define Hyperkalaemia.
 - (h) Type of Liver Cirrhosis.
 - i) Four causes of Dyspepsia.

- j) Two indications of Podophyllum in Inflammatory Bowel Disease.
- (k) Define frost bite.
- , I) Two indications of Nat mur for Hyponatremia.
- m) Write four causes for Hypocalcaemia.
- (n) Four indications of Arsenic alb for Irritable Bowel Syndrome.
- o) Write indications of Chelidonium for Hyperbilirubinemia.
- 2. Write short answer (any four out of six):

 $[4 \times 5 = 20]$

- \(a)\) Write Differential Diagnosis and investigations for abdominal pain.
 - b) Write short note on Bronchiectasis.
 - Write on complications of Liver Cirrhosis.
 - d) Write about Nosocomial Pneumonia.
- (e) Write Definition, Predisposing factors and Etiology of Asthma.
- f) Write short note on Disorders due to Environmental factors.
- 3. Write short answer (any four out of six):

 $[4 \times 5 = 20]$

- a) Indications of Bryonia in Chronic bronchitis.
- b) Indications of Apis Mel. for Ascites.
- [Indications of Hepar Sulph. in Pneumothorax.
- d) Write indications of Drosera for Acute Bronchitis.
- Write indications of Belladonna in Heat stroke.
- Mrite indications Nux Vomica for Alcoholic Liver Disease.

4. Long answer question (any two out of four):

 $[2\times10=20]$

- Write clinical feature, investigations and treatment for Tuberculosis and indication of Stannum met for it.
- Write causes, clinical feature and general management for Gastroesophageal Reflux Disease (GERD). Write indication of Pulsatilla for it.
- Write clinical manifestations and differential diagnosis and treatment for HIV. Write indication of one homoeopathic remedy.
 - d) Write the types, clinical symptoms and general management for Cholecystitis. Write indication of Cardus Mur for it.

Long answer question (any one from Q.No. 5, 6 and 7):

- Write causes, types, clinical feature and complication of COPD with miasmatic understanding and Auxillary and ancillary mode of treatment. [1 × 20 = 20]
 - Define Peptic Ulcer with its causes, types, clinical feature and and complication.
 Write Acute and Chronic Homoeopathic prescription for peptic ulcer and Miasmatic understanding. [1 × 20 = 20]
 - Give in detail about Pancreatitis. What is the scope and limitation of Homoeopathy in Pancreatitis? Write Homeoathic medicines for Chronic Pancreatitis. [1 × 20 = 20]



Fourth BHMS (2015) Examination, Summer (Phase - III All Other Remaining UG/PG Courses) - 2020 PRACTICE OF MEDICINE - II

Total Duration: 3 Hours

Total Marks: 100

Instructions: 1)

- Use blue/black ball point pen only.
- Do not write anything on the blank portion of the question paper.
 If written anything, such type of act will be considered as an attempt to resort to unfair means.
- All questions are compulsory.
- The number to the right indicates full marks.
- Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 1. Write short answer (any ten out of fifteen):

- a) Define Pellagra.
- Two indications of Benzoic acid in Gout.
- c) Define Megaloblastic Anemia.
- d) Two indications of Syzygium in diabetes.
- e) Define Diabetes insipidus.
- Two causes of Oliguria.
- g) Define Cardiomyopathy.
- Two indications of Cuprum metallicum in Seizures.
- Two indications of Gelsemium in neurological conditions.

- j) Four Causes of chest pain.
- k) Four Causes of back pain.
- Two indications of Bellis per in Spondylitis.
- m) Causative organism of Herpes zoster.
- n) Causative organism and incubation period of AIDS.
- Two indications of Rhus tox in dermatitis.
- 2. Write short answer (any four out of six):

 $[4 \times 5 = 20]$

- a) Parkinsons disease.
- b) Heart failure.
- c) Systemic Lupus Erythematosus.
- d) Psoriasis.
- e) Mental status examination.
- f) National Immunisation Programme.
- 3. Write short answer (any four out of six):

 $[4 \times 5 = 20]$

- a) Indications of lodum in Hyperthyroidism.
- Indications of Apis Mel. in Renal failure.
- Indications of Mezerium in Chickenpox.
- d) Indications of Graphitis in Eczema.
- e) Indications of Aconite Nap. in Anxiety.
- Indications of Aurum Metallicum in Depression.

Long answer question (any two out of four):

 $[2 \times 10 = 20]$

- a) Write in detail about Urinary Tract Infection and it's Homoeopathic management.
- Write in detail about Anaemia types and homoeopathic management of same.
- Write in detail about Snake bite and Homoeopathic management of the same.
- d) Write in detail about Gonorrhea and Homoeopathic management of the same.

Long answer question (any one from Q.No. 5, 6 and 7):

- Write in detail about Epilepsy and write its acute and chronic prescribing with auxillary and ancillary mode of treatment. [1 × 20 = 20]
- Write in detail about Myocardial Infarction and discuss its homoeopathic scope and limitations and miasmatic understanding. [1 × 20 = 20]
- 7. Write in detail about Obesity with scope and limitations of homoeopathy and acute and chronic prescribing. $[1 \times 20 = 20]$



Fourth B.H.M.S. (2015) Examination, Summer (Phase - III All Other Remaining UG/PG Courses) - 2020 HOMOEOPATHIC MATERIA MEDICA - I

Total Duration: 3 Hours

Total Marks: 100

Instructions: 1)

- Use blue/black ball point pen only.
- Do not write anything on the blank portion of the question paper.
 If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are compulsory.
- The number to the right indicates full marks.
- 5) Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 1. Write short answer (any ten out of fifteen):

- a) Write the symptoms of vomiting of Aethusa Cynapeum.
- b) Write the modalities of Drossera.
- Write two Biochemic indications of Calcarea phosphorica.
- d) Write two keynotes symptoms of Aconitum Napellus.
- e) Write the characteristic symptoms of Haemorrhoids of Aloe.
- f) Write two keynotes symptoms of Kali sulphuricum.
- g) Write two characteristic modalities of Ledum palustre.
- h) Write the common name and family of Hyoscyamus Niger.
- i) Write the characteristics of Urine of Benzoic Acid.

- Write two Guiding Indications of Sulphuric Acid.
- k) Write two keynotes of Caladium seguinum.
- Write two keynotes symptoms of Agnus castus.
- m) Write the common name and family of Croton tig.
- n) Write the two keynotes modalities of Kali Carb.
- o) Write the Characteristics of Pain of opium.
- 2. Write short answer (any four out of six):

 $[4 \times 5 = 20]$

- a) Describe the Mind symptoms of Chamomilla.
- b) Describe the different types of Homoeopathic Materia Medica.
- Describe the Modalities of Bryonia.
- d) Describe the Biochemic indications of Calcarea fluorica.
- e) Describe the indications of Antim. Tart in Respiratory tract affections.
- f) Describe indications of Ruta in Rheumatic Affections.
- 3. Write short answer (any four out of six):

 $[4 \times 5 = 20]$

- Describe the skin symptoms of Kali Brom.
- b) Describe the guiding indications of Alumina.
- Describe indications of Baryta carb in Tonsilitis.
- d) Describe the Modalities of Natrum Carb.
- e). Describe the Physical generals of Sepia.
- f) Describe the Gastrointestinal complaints of Veratrum Album.

4. Long answer question (any two out of four):

 $[2 \times 10 = 20]$

- a) Compare and contrast Acetic acid and Apocyanum cannabium in Dropsy.
- Compare and Contrast indications of Pulsatilla and Cyclamen in female complaints.
- Compare and contrast indications of Hepar Sulph and Stramonium in fever.
- d) Compare and contrast Silicea and Petroleum in skin complaints.

Long answer question (any one from Q.No. 5, 6 and 7):

- 5. Define Homoeopathic Materia Medica and describe various sources of it. $[1 \times 20 = 20]$
- 6. Describe in detail the drug picture of Calcarea Carb. $[1 \times 20 = 20]$
- 7. Describe the group characteristic of Ophidia and discuss in detail the drug picture of Lachesis. $[1 \times 20 = 20]$



44012 B

Fourth B.H.M.S. (2015) Examination, Summer (Phase - III All Other Remaining UG/PG Courses) - 2020 HOMOEOPATHIC MATERIA MEDICA - II

Total Duration: 3 Hours

Total Marks: 100

Instructions: 1)

- 1) Use blue/black ball point pen only.
- Do not write anything on the blank portion of the question paper.
 If written anything, such type of act will be considered as an attempt to resort to unfair means.
- All questions are compulsory.
- The number to the right indicates full marks.
- Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 1. Write short answer (any ten out of fifteen):

- a) Write any four Sources of HMM.
- b) Write Common Name of Ficus Religiosa.
- c) Write Nashs trios of "pain" remedies.
- d) Write Sphere of action of Carica Papaya.
- e) Ailements from in Vinca Minor.
- Mention name of two remedies having convulsions with conciousness.
- g) Write Nash Trios of Burning remedies.
- h) Write Characteristics of Tongue of Sanicula.
- i) Define Nosodes. Give two examples.

- Ailemets from of Zincum metallicum.
- k) Write modalities of Lyssinum.
- Mention name of two remedies having "Strawberry tongue".
- m) Write Two keynote symptoms of Abrotanum.
- n) Write source of remedy "Lac Can".
- o) Who invented Biochemic system of medicine?
- 2. Write short answer (any four out of six) :

 $[4 \times 5 = 20]$

- a) Write GIT complaints of Abies Nigra.
- b) Headache of Glonine.
- c) Respiratory complaints of Acalypha Indica.
- d) Urinary complaints of Clematis Erecta.
- e) Female complaits of Crocus Sativa.
- f) Purperial sepsis Pyrogenim.
- 3. Write short answer (any four out of six):

 $[4 \times 5 = 20]$

- a) Physical General Symtoms of Condurango.
- Respiratory complaints of Sticta Pulmonalia.
- c) Cratageus Heart Complaints.
- d) Janosia Asoka Female Complaints.
- e) Utrica urens Skin Complaints.
- f) Ustilago Maydis Haemorrhages.

44012B

4. Long answer question (any two out of four):

 $[2 \times 10 = 20]$

- a) Compare Female disorder of Helonias Dioica and Lilium Tig.
- b) Compare and Contrast Mephites and Lobelia Respiratory Complaints.
- c) Compare and Contrast Mezerium and Hydrocotyle Skin.
- d) Compare and Contrast Ratanhia and Collinsonia Rectal Complaints.

Long answer question (any one from Q.No. 5, 6 and 7):

5. Define HMM. Describe in detail scope and limitations of HMM.

 $[1\times20=20]$

- Describe in detail group indication of Baryta group. Add a note on Baryta
 Mur-Heart Complaints. [1 × 20 = 20]
- Describe drug picture of Carcinosinum.

 $[1\times20=20]$



Fourth B.H.M.S. (2015) Examination, Summer (Phase - III All Other Remaining UG/PG Courses) - 2020 ORGANON OF MEDICINE & HOMOEOPATHIC PHILOSOPHY - I

Total Duration: 3 Hours Total Marks: 100

Instructions: 1) Use blue/black ball point pen only.

- Do not write anything on the blank portion of the question paper.
 If written anything, such type of act will be considered as an attempt to resort to unfair means.
- All questions are compulsory.
- The number to the right indicates full marks.
- Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 1. Write short answer (any ten out of fifteen):

- a) State §1.
- b) State the founder & principle of Isopathy.
 - Mention four properties of Ideal Cure.
 - d) State the types of acute miasms.
- e) Define exciting cause and give an example of the same.
- Define primary & secondary action.
- g) What do you understand by dynamis?
- h) What is prima causa morbi?
- i) What are surrogates?.

- Define medicine.
- k) State the classification of acute diseases.
- I) What do you understand by Genus epidemicus?
- m) Define alternating disease.
- n) What is theoretic medicine?
- Define homoeopathic aggravation.
- 2. Write short answer (any four out of six):

 $[4 \times 5 = 20]$

- a) Totality of Symptoms.
- b) Inappropriately named chronic diseases.
- c) Indisposition.
- d) Unprejudiced Observer.
- e) Suspended Animation.
- f) Knowledge of disease.
- 3. Write short answer (any four out of six):

 $[4 \times 5 = 20]$

- a) Explain Homoeopathic view of Specific remedy.
- b) Mesmerism.
- c) Explain indication of imperfect remedy.
- d) Homoeopathic aggravation.
- e) Massage.
- f) What advise given by Dr. Hahnemann about external application?

44013 A

4. Long answer question (any two out of four):

 $[2 \times 10 = 20]$

- a) Explain third point of business of Homoeopathic Physician.
- b) Mental Diseases.
- c) Alternating Diseases.
- d) One-sided Diseases.

Long answer question (any one from Q.No. 5, 6 and 7):

5. Define intermittent diseases. Add a note on its types & management.

- 6. Define drug proving and describe in details the do's and dont's of drug proving as mentioned by Dr. Hahnemann. $11 \times 20 = 201$
- 7. Describe in details about vital force in health, cure & recovery and add a note on its properties. $[1 \times 20 = 20]$



Fourth B.H.M.S. (2015) Examination, Summer (Phase - III All Other Remaining UG/PG Courses) - 2020 ORGANON OF MEDICINE & HOMOEOPATHIC PHILOSOPHY - II

Total Duration: 3 Hours Total Marks: 100

Instructions: 1) Use blue/black ball point pen only.

- Do not write anything on the blank portion of the question paper.
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- All questions are compulsory.
- The number to the right indicates full marks.
- Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- Write short answer (any ten out of fifteen):

- a) Pathognomic symptoms.
- b) Predisposition.
- c) Define lymphatic temperament.
- d) Law of Antipathy.
- e) Define artificial chronic diseases.
- f) Enumerate 5 consideration influencing choice of remedy.
- g) Define Indisposition.
- h) 4 manifestations of latent psora.
- i) 2 modalities of sycotic miasms.

- j) 5 symptoms of syphilis.
- k) What is therapeutic Nihilism?
- Define chemical antidote.
- m) Define life, health and disease.
- n) Hering's law of direction of cure.
- o) Define Deductive logic.

2. Write short answer (any four out of six):

 $[4 \times 5 = 20]$

- a) Discuss the principle of chronic diseases according to Hahnemann.
- b) Criteria for selection of Potency according to Hahnemann.
- Scrofula and its miasmatic basis according to J.H Allen.
- d) Comment Homoeopathy A Science, according to S. Close.
- e) Similia similibus curenter. Discuss according to R. Hughes.
- f) What has homeopathy to offer the young man, according to H.A. Robert?

3. Write short answer (any four out of six):

 $[4 \times 5 = 20]$

- Comment: Similarity between disease and drug action should be generic,
 specific and individual according to R. Hughhes.
- b) Explain Sycosis over construction according to H.A. Robert.
- c) Comment Psora or deficiency according to H.A. Robert.
- d) Comment according to H.A. Robert: Modern medication and homoeopathic principle.
- e) Explain the doctrine of latency according to S.Close.
- 3 chronic misams have contagion in the form in which they exist at the time. Discuss according to kent.

4. Long answer question (any two out of four):

 $[2 \times 10 = 20]$

- a) What is theory of chronic diseases according to Dr. Hahnemann?
- Comment: Miasm and their relation to abnormal growth according to J.H. Allen.
- c) Explain Unity of medicine according to Stuart Close.
- d) Explain different types of temperament according to H.Robert.

Long answer question (any one from Q.No. 5, 6 and 7):

Explain The dose in drug proving, according to Carroll Dunham.

 $[1 \times 20 = 20]$

6. Explain Idiosyncrasy according to J.H. Allen.

 $[1 \times 20 = 20]$

 Treatment of constitutional afflictions arising due to glandular dysfunction with constitutional Homoeopathic remedy. Explain by citing examples of various syndromes according to H.A. Robert. [1 × 20 = 20]



Fourth B.H.M.S. (2015) Examination, Summer (Phase - III All Other Remaining UG/PG Courses) - 2020 REPERTORY

Total Duration: 3 Hours

Total Marks: 100

Instructions: 1)

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- Use blue/black ball point pen only.
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 If written anything, such type of act will be considered as an attempt to resort to unfair means.
- All questions are compulsory.
- The number to the right indicates full marks.
- Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- Write short answer (any ten out of fifteen):

- a) What is word reportory means?
- b) What is Keynote symptom?
- c) What is mean by Clinical repertory?
- d) Give four examples of mechanically aided repertory.
- e) What is general symptom?
- Define deductive logic with one example of repertory.
- g) What is mean by cross reference?
- h) Define hunting of rubric.
- i) Define concordance repertory.

- i) What is repertorial syndrom?
- k) Define eliminating symptom.
- 1) What is alphabetical repertory? Give two examples.
- m) Define Rubric and Sub Rubric.
- n) Give four examples of card repertory.
- Write any two objectives of case taking.
- 2. Write short answer (any four out of six):

 $[4 \times 5 = 20]$

- a) Compare Rubrics Buffoonery and Stupidity.
- b) Boger's Synoptic key.
- c) Intermittent fever.
- d) Compare and contrast rubrics Complaining vs. Lamenting.
- e) Bell's Diarrhoea.
- Compare and contrast rubrics-Busy vs Industrious.
- 3. Write short answer (any four out of six):

 $[4 \times 5 = 20]$

- a) Describe theory of grand generalization.
- Explain casetaking in Unconscious patient.
- Describe Knerr's Concordance repertory.
- d) Explain in detail the plan and construction of synthesis repertory.
- e) What are the difficulties in taking chronic case?
- f) Explain in detail RADAR.

4. Long answer question (any two out of four):

 $[2 \times 10 = 20]$

- a) Describe in detail the relation of Repertory with HMM and Organon of Medicine.
- b) Write down the Methods and Techniques of Repertorization.
- Describe the history and evolution of repertory.
- d) Write down the classification of repertories in detail with two examples of each.

Long answer question (any one from Q.No. 5, 6 and 7):

- Describe history, Philosophy, Sources Plan and construction and scope of BBCR in detail. [1 × 20 = 20]
- Describe TPB in respect of its History, Philosophy, Sources, Plan and Construction with scope in detail. [1 × 20 = 20]
- Describe Kent's repertory with its History, Philosophical background, Sources
 Plan and Construction with its scope and limitation in detail. [1 × 20 = 20]



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Fourth B.H.M.S. (2015) Examination, Summer (Phase - III All Other Remaining UG/PG Courses) - 2020 COMMUNITY MEDICINE

Total Duration: 3 Hours Total Marks: 100

Instructions: 1) Use blue/black ball point pen only.

- Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- All questions are compulsory.
- The number to the right indicates full marks.
- Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 1. Write short answer (any ten out of fifteen):

- a) Define Health by WHO.
- b) Explain Difference between Food additives and Food fortification.
- c) Rates and Ratios.
- d) Causative organism and Mode of transmission of Measles.
- e) Classification of Hypertension.
- f) Define Demography.
- g) Sources of Proteins.
- h) Essential Fattyacids.
- Mosquito borne diseases.

- j) What is GOBI?
- k) Write 3 signals of poor mental health.
- Define Communication.
- m) Functions of FAO (Food and Agricultural Organization).
- n) Epidemic, Endemic and Sporadic Diseases.
- o) Diseases Transmitted by rodents.
- 2. Write short answer (any four out of six):

 $[4\times5=20]$

- a) Agent Factors.
- b) Clinical features of Rheumatic Heart Disease.
- c) Hazards of Obesity.
- d) Sources of Water Supply.
- e) Overcrowding.
- f) Bore Hole Latrine.
- 3. Write short answer (any four out of six):

 $[4 \times 5 = 20]$

- a) Aims and uses of Epidemiology.
- b) Clinical features of Diphtheria.
- c) BCG Vaccine.
- d) Mode of transmission of Hepatitis B.
- e) Adulteration of Food.
- f) Work of World Health Organization.

4. Long answer question (any two out of four):

 $[2 \times 10 = 20]$

- a) Define Coronary Heart Diseases, write Risk factors and Prevention.
- What are Occupational Diseases? Write occupational Hazards of Agriculture Workers.
- c) What are Contraceptive Methods? Write in detail about Barrier Methods.
- d) Write Role of Homoeopathic Medicine as Preventive Medicine.

Long answer question (any one from Q.No. 5, 6 and 7):

5. Write Dynamics of Disease Under following headings:

 $[1 \times 20 = 20]$

- a) Source and Reservoir.
- b) Mode of Transmission.
- c) Incubation period and its importance.
- d) Host factors.
- 6. Write Dengue Syndrome under:

 $[1 \times 20 = 20]$

- a) Classical Dengue Fever.
- b) Dengue hemorrhagic Fever.
- c) Clinical and laboratory diagnosis.
- d) Prevention and control.
- 7. Write Infant Mortality Rate Under:

- a) Definition.
- b) Causes.
- c) Under Five Clinic.
- d) Prevention and control of the same.



Fourth B.H.M.S. (New) Examination, Summer (Phase-II) 2019 PRACTICE OF MEDICINE - I

Total Duration: 3 Hours

Total Marks: 100

Instructions: Use blue/black ball point pen only. 1)

- Do not write anything on the blank portion of the question paper. 2) If written anything, such type of act will be considered as an attempt to resort to unfair means.
- All questions are compulsory. 3)
- The number to the right indicates full marks. 4)
- Draw diagrams wherever necessary. 5)
- Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- Write short answer (any ten out of fifteen): 1.

- Write 4 causes of empyema.
- Write four causes of Haemoptysis. b)
- Write four risk factors of development of COPD. c)
- 4 clinical features of Typhoid. d)
- Write four complications of Mumps. e)
- Write four Clinical features of gastro esophageal reflux disease. f)
- Write four causes of Chronic Gastritis. g)
- Write types of Hiatus hernia. h)
- Clinical features of Pellagra. i)
- j) Define wilson's disease.
- Mention four causes of Thyroid enlargement. k)
- Define Hashimotto's thyroiditis. 1)
- Mention four hormones secreted by Hypothalamus. m)
- Mention four Clinical features of addison's disease. n)
- Mention causes of secondary immune deficiency. 0)

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Write short answer (any four out of six).

 $[4 \times 5 = 20]$

- a) Pulmonary Eosinophilia.
- b) Beriberi.
- c) Cushing's Syndrome.
- d) Dyspepsia.
- e) Amyloidosis.
- f) Diphtheria.
- 3. Write short answer (any four out of six):

 $[4\times5=20]$

- a) Allergic Rhinitis.
- b) Vitamin A
- c) Grave's disease.
- d) Constipation.
- e) Heat stroke.
- f) Anaphylaxis.
- Long answer question (any two out of four):

 $[2 \times 10 = 20]$

- a) Write in detail Obesity.
- b) Write in detail causes of Various enlarged lymph nodes.
- c) Write in detail about Rabies.
- d) Write in details about Pneumothorax.

Long answer question (any one from Q. No. 5, 6 and 7):

- Write in detail about causes, clinical features, investigation, complications of Chronic Pancreatitis. [1 × 20 = 20]
- Write in detail about causes, clinical features, investigation, complications of Diabetes Mellitus.
 1 × 20 = 201
- Write in detail about causes, clinical features, investigation, complication, preventive measures of Dengue. [1 × 20 = 20]



Fourth B.H.M.S. (New) Examination, Summer (Phase - II) 2019 PRACTICE OF MEDICINE - II

Total Duration: 3 Hours

Total Marks: 100

Instructions: 1)

- Use blue/black ball point per only.
- Do not write anything on the blank portion of the question paper.
 If written anything, such type of act will be considered as an attempt to resort to unfair means.
- All questions are compulsory.
- The number to the right indicates full marks.
- Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 1. Write short answer (any ten out of fifteen):

- a) Define Cyanosis and three types of it.
- Mention four causes of Fever with delirium.
- c) Mention four Cardiac causes of Chest pain.
- d) Define Water hammer pulse and 2 causes of it.
- e) Mention four risk factors of Atherosclerosis.
- Define Migraine and mention types of it.
- g) Define Hemiplegia and two causes of it.
- h) Define Haematuria and mention four causes of it.
- i) Mention four causes of Polyuria.
- Define Fetor hepaticus and mention two causes of it.
- k) Define Ascites and mention two causes of it.
- Mention four causes of Infantile convulsions.
- m) Define Dementia and mention four causes of it.
- n) Define Pruritus and mention four causes of it other than skin disorders.
- Mention causative virus of Herpes Zoster and two clinical features of it.

Write snort answer (any four out of six).

 $4 \times 5 = 201$

- Renal calculi, a).
- b) Causes of Hepatomegaly.
- c) Infantile Diarrhoea.
- Describe Scabies. d)
- Psoriatic Arthritis. e)
- Mitral Stenosis. f)
- Write short answer (any four out of six): 3.

 $[4 \times 5 = 20]$

- 2) Meningitis.
- Nophrotic syndrome. b)
- Lichen planus. c)
- d) · Anorexia ne vosa.
- Portal Hypertension. e)
- Leucocytosis. f)
- Long answer question (any two out of four):

 $[2 \times 10 = 20]$

- Describe Atopic eczema in detail.
- Describe in detail about acute renal failure. b)
- Describe Schizophrenia in detail. c)
- Describe Angina pectoris in detail. d)

Long answer question (any one from Q. No. 5, 6 and 7):

- Describe aetiology, clinical features, types, investigation and management of 5. Epilepsy in detail. 6.
- Describe in detail about aetiology clinical features investigation and management 7.
- Define Anaemia and mention classification of it and write in detail about $[1 \times 20 = 20]$

30

Fourth B.H.M.S. (New) Examination, Summer (Phase - II) 2019 PRACTICE OF MEDICINE - III

Total Duration: 3 Hours Total Marks: 100

Instructions: 1) Use blue/black ball point pen only.

- Do not write anything on the blank portion of the question paper.
 If written anything, such type of act will be considered as an attempt to resort to unfair means.
- All questions are compulsory.
- The number to the right indicates full marks.
- Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 1. Write short answer (any ten out of fifteen):

- Four Characteristic features of Hepar sulph in Allergic Rhinitis.
- Write four Characteristic features of Spongia Tosta in Chronic Bronchitis.
- Write four Characteristic features of Drosera in Cough.
- d) Write four Characteristic features of Pyrogenium in Plaque.
- e) Write four Characteristic features of Cinchona off in Malaria.
- Write four Characteristic features of Arsenic Alb in Gastritis.
- Write four Characteristic features of Nux Vomica in Hyperacidity.
- h) Write four Characteristic features of Chelidonium in Acute Pancreatitis.
- i) Write four Characteristic features of Calc carb in Beriberi.
- Write four Characteristic features of Abrotanum in Marasmus.
- k) Write four Characteristic features of Iodum in Goiter.
- Write four Characteristic features of Baryta carb in Hypothyroidism.
- m) Write four Characteristic features of Natrum Muriaticum in Hodgkin's disease.
- Write four Characteristic features of Ferrum met in Iron Deficiency Anaemia.
- o) Write four Characteristic features of Glonine in Heat Stroke.

04801C

Write short answer (any four out of six).

 $[4 \times 5 = 20]$

- a) Antimonium Tart in Bronchial Asthma.
- b) Podophyllum in Diarrhoea.
- c) Ranunculus bulbosus- Herpes zooster.
- d) Ferrum phos Aplastic Anaemia.
- e) Borax-Stomatitis.
- Arsenicum Iodiatum- Hodgkins Disease.
- Write short answer (any four out of six):

 $[4 \times 5 = 20]$

- a) Phosphorus Scurvy.
- b) Pulsatilla Mumps.
- c) Calc Phos Tetany:
- d) Ceanothus Leukaemia
- e) Syzygium Jambolunum Diabetes mellitus.
- f) Acalypha Indica Phthisis.
- Long answer question (any two out of four):

 $[2 \times 10 = 20]$

- a) Hypertension of Aconite Nap and Digitalis.
- b) Hemiplegia of Causticum and Plumbm met.
- Urinary Tract Infection of Cantheris and Berberis vul.
- d) Lumbar Spondylosis Rhus tox and Hypericum.

Long answer question (any one from Q. No. 5, 6 and 7):

- Write in detail Homoeopathic approach of Epilepsy with scope and limitations, acute prescribing, chronic prescribing, auxiliary measures and indications of two remedies for the same.
- Write in detail Homoeopathic approach of Angina Pectoris with scope and limitations, acute prescribing, chronic prescribing, auxiliary preventive measures and indications of two remedies for the same. [1 × 20 = 20]
- Write in detail Homoeopathic approach of Rheumatoid Arthritis with its scope and limitations, acute prescribing, chronic prescribing, auxiliary preventive measures and indications of two remedies for the same. [1 × 20 = 20]

[Total No. of Pages: 2

04802A

Fourth B.H.M.S. (New) Examination, Summer (Phase - II) 2019 HOMOEOPATHIC MATERIA MEDICA - I

Total Duration: 3 Hours

Total Marks: 100

Instructions:

- Use blue/black ball point pen only.
- Do not write anything on the blank portion of the question paper.
 If written anything, such type of act will be considered as an attempt to resort to unfair means.
- All questions are compulsory.
- 4) The number to the right indicates full marks.
- Draw diagrams wherever necessary.
- Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 1. Write short answer (any ten out of fifteen):

- a) Write Common name and family of Actea Racemosa.
- b) Write keynotes of Belladona.
- c) Write Constitution of Ferrum Metalicum.
- d) Descibe vertigo of Theridion.
- e) Write Indicaton of Bismuth in Vomiting.
- Write eye complaints of Staphysagria.
- g) Write mania of Hyoscymus.
- h) Describe Throat complaints of Phytolacca.
- i) Write toothache of Kreosotum.
- Write Modality of Kali Carb in Asthama.
- k) Write marasmus of Lycopodium.
- Write Common name, family and Active principles of Digitalis.
- m) Write down Source, common name & Sphere of action of Secale Cor.
- n) Describe tounge of Taraxacum.
- o) Write Leucorrhea of Alumina.

04802A

Write short answer (any four out of six).

 $[4 \times 5 = 20]$

- a) Write physical generals of Hepar sulph.
- b) Write Modalities of podophyllum.
- c) Write indications of Opium in Nervous System.
- d) Describe Alumina in Gastric Complaints.
- e) Write Skin Complaint of Graphites.
- f) Write rheumatism of Benzoic Acid.

3. Write short answer (any four out of six):

 $[4 \times 5 = 20]$

- a) Describe Baryta Carb Baby.
- b) Write Causticum in paralysis.
- c) Write Gastric Complaints of Merc. Sol.
- d) Write Skin Complaints of Hepar sulp.
- e) Write Female Complaints of Sepia.
- f) Describe Calendula Injury.

Long answer question (any two out of four):

 $[2 \times 10 = 20]$

- a) Write Platina & Lachesis Female Complaints.
- b) Write Petroleum & Graphites Skin Complaints.
- c) Write Stramonium & Gelsemium in Nervous System.
- d) Write Podophylfum & Vert, Alb in Cholera.

Long answer question (any one from Q. No. 5, 6 and 7):

5. Describe in details drug picture of Aurum metalicum.

 $[1 \times 20 = 20]$

Describe in details drug picture of Naja.

 $[1 \times 20 = 20]$

Describe in details drug picture of Natrum Muriaticum.

 $[1\times20=20]$

x x x

04802B

[Total No. of Pages: 3

Fourth B.H.M.S. (New) Examination, Summer (Phase-II) 2019 HOMOEOPATHIC MATERIA MEDICA - II

Total Duration: 3 Hours

Total Marks: 100

Instructions: 1)

Use blue/black ball point pen only.

- Do not write anything on the blank portion of the question paper.
 If written anything, such type of act will be considered as an attempt to resort to unfair means.
- All questions are compulsory.
- 4) The number to the right indicates full marks.
- Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- Write short answer (any ten out of fifteen):

- a) Cause of diarrhoea in Arg Nit.
- b) Headache of silicea
- Gastro-intestinal symptoms of Aloe soc.
- d) Thermals & discharges of Allium Cepa
- e) Causative factors of Complaints in Nux vomica
- f) Menses of Euphrasia
- g) Justicia adhatoda- cough.
- h) Female symptoms of Joanesia asoca
- Cough of Rumex.
- Causative Factor for nausea & vomiting in Cocculus indica
- k) Constipation of Mag mur
- Characteristic modalities of Sangunaria.
- m) Fluoric acid- two Key note symptoms.
- n) Calc, phos constitution
- Rhus tox- Modalities.

Write short answer (any four out of six).

 $[4 \times 5 = 20]$

- a) Write about Physical generals of Magnesia carb
- b) Write about Guiding indications of Bryonia alb
- Describe the biochemical indications of Calcarea sulph
- d) Write about modalities of Apis mel
- e) Write about physical generals of Silicea.
- Give the modalities of Colchicum aut.
- 3. Write short answer (any four out of six):

 $[4 \times 5 = 20]$

- a) Sarsaparilla in urinary complaint.
- Glonoine in headache.
- c) Aethusa cyan- Child.
- d) Lac can-throat affections
- e) Rauwolfia serp clinical use
- Rheum in children complaints.
- 4. Long answer question (any two out of four):

 $[2 \times 10 = 20]$

- a) Compare & contrast Aloe soc & Nux vomica gastro-intestinal complaints.
- b) Compare & contrast Caulophyllum & Lilium tig Female complaints.
- c) Compare & contrast Rhus tox & Bryonia alba modalities.
- d) Compare & contrast Arnica & Bellis per in injury.

04802B

Long answer question (any one from Q. No. 5, 6 and 7):

- Describe the different sources of Homoeopathic Materia Medica & Explain the different ways of studying Homoeopathic Materia Medica. [1 × 20 = 20]
- 6. Write Drug picture of Argentum nit

 $[1 \times 20 = 20]$

- a) Introduction & causation of aliments
- b) Guiding symptoms
- c) Mentals
- d) Modalities & relationship.
- 7. Write drug picture of Aconite nap

- a) Introduction
- b) Mental generals
- c) Physical generals
- d) Modalities & relationship



Fourth B.H.M.S. (New) Examination, Summer (Phase - II) 2019 ORGANON OF MEDICINE - I

Total Duration: 3 Hours

Total Marks: 100

Instructions:

Use blue/black ball point pen only.

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- All questions are compulsory.
- The number to the right indicates full marks.
- Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- Write short answer (any ten out of fifteen):

- a) Name two medicinal systems of Indian origin.
- State the principles of Chinese system of Medicine.
- c) Define Genus Epidimicus.
- d) Who is known as the Father of Indian Surgery and the Name of his book?
- e) Give 4 advantages of Minimum dose.
- Define Concomitant symptom.
- g) Define Modality.
- h) Law of Palliation.
- Give two important contributions of Dr.J.T.Kent.
- Define General symptom with example.
- k) Define Homoeopathic Aggravation.
- Name the four types of Temperaments.
- m) Define Second Prescription.
- n) Indications of Repetation of the first prescription
- State two types of Incurable diseases.

2. Write short answer (any four out of six).

 $[4 \times 5 = 20]$

- a) Explain the system of medicine based on "Knowledge of life".
- b) Contributions of Hippocrates.
- c) Spread of Homoeopathy in India.
- d) Holistic concept of health.
- e) Susceptibility.
- f) Alternating action of Medicine
- 3. Write short answer (any four out of six):

 $[4 \times 5 = 20]$

- a) Differentiate Isopathy with homoeopathy
- b) Kent's first observation
- c) Explain P Q R S symptoms and its importance.
- d) Explain Homoeopathic concept of cure.
- e) Repetation of the dose
- f) Write a note on Idiosyncrasy.
- 4. Long answer question (any two out of four):

 $[2 \times 10 = 20]$

- a) Explain concept of totality of symptoms.
- b) Difference between Antipathy and Allopathy with their limitations.
- c) Explain the conditions where Homoeopathy has its limitations
- d) Homoeopathic approach to prevention of disease.

Long answer question (any one from Q. No. 5, 6 and 7):

- 5. Explain Ayurveda system of medicine with contributions of Charka and Shushruta. $[1 \times 20 = 20]$
- Explain Evaluation and Analysis of symptoms according to Hahnemanian, Kentian Boericke's and Boennighausens method. [1 x 20 = 20]
- Describe second prescription in relation to kents twelve observation.

 $[1\times20=20]$



Fourth B.H.M.S. (New) Examination, Summer (Phase - II) 2019 ORGANON OF MEDICINE - II

Total Duration: 3 Hours

Total Marks: 100

Instructions: 1)

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- All questions are compulsory.
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- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.

Write short answer (any ten out of fifteen):

- a) Define Auxiliary symptom with one example.
- b) Define Therapeutic Dose.
- State two examples where palliation is appropriate and necessary in Homoeopathy.
- d) Define First Prescription.
- e) Write any two points of Dake's method of Exclusion.
- State aphorism number one.
- g) What are the most common reactions explained in Remedy Reaction according to Dr. Robert.
- h) State two examples of Third grade symptom.
- Define Susceptibility.
- Define Complementary medicine with one example.
- k) Define Life.
- 1) Define Characteristic Symptom.
- m) Define Homoeopathic aggravation.
- n) Write Fundamental Law of Repetition for Cure.
- o) Identify Miasm, 'hunger at night and empty all gone sensation in stomach'.

Write short answer (any four out of six).

 $[4 \times 5 = 20]$

- Explain Homoeopathy belongs to which School of Philosophy according to Dr. Stuart Close.
- Explain The Unity in Medicine according to Dr. Stuart Close.
- Explain, 'Simple Substance is Endowed With Formative Intelligence' Dr. J.T.Kent.
- d) Explain Protection from Sickness, according to Dr. J.T. Kent.
- e) Explain Removal of Totality of Symptom means removal of cause.
- f) Explain 'Psychological Point of View' according to Dr.Stuart Close.
- Write short answer (any four out of six):

 $[4 \times 5 = 20]$

- a) Explain Indications of Second Best Remedy.
- Explain Homoeopathy and Fundamental Laws according to Dr.H.A.Roberts.
- c) Explain Vital Energy in it's Universal Applications.
- d) Explain Our Remedies Why they act.
- e) Explain Toxicological Theory of Disease.
- Explain Cure and Recovery according to Stuart Close.
- Long answer question (any two out of four):

 $[2 \times 10 = 20]$

- a) Explain Psora a Deficiency, according to Dr.H.A.Roberts.
- b) Explain Second Prescription according to Dr.James T.Kent.
- c) Explain the Concept of Sycosis or Over Construction.
- Explain The Scientific Foundation of Potentiation according to Dr. Stuart Close.

Long answer question (any one from Q. No. 5, 6 and 7):

5. Explain in detail, The Examination of Patient according to Dr.James T.Kent.

 $[1\times20=20]$

- 6. Explain the Homoeopathic Therapeutics in the Field of Endocrinology, according to Dr.H.A. Roberts. [1 × 20 = 20]
- Explain Relation between Susceptibility, Reaction and Immunity according to Dr.Stuart Close. [1 × 20 = 20]

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Fourth B.H.M.S. (New) Examination, Summer (Phase-II) 2019 CASE TAKING AND REPERTORY

Total Duration : 3 Hours Total Marks : 100

Instructions: 1)

- Use blue/black ball point pen only.
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- 3) All questions are compulsory.
- The number to the right indicates full marks.
- Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 1. Write short answer (any ten out of fifteen):

- Define case taking according to Hahnemanns instruction.
- b) What is the Pathological symptom. Give example.
- Write four examples of Card Repertory.
- d) Who has written repertory on Hering's guiding sympoms. Name the repertory.
- e) Which is the smallest section of Kent's repertory.
- f) Which Boericke is the author of Boericke's repertory.
- g) In which section of KENT'S repertory will you see for rubric LAMENTING.
- h) Who has written first two sections of Kent's repertory.
- What is the long-form of RADAR.
- Write the section, rubric, sub-rubric from Boericke repertory for symptom Weakness after acute disease.
- k) What is the Cross referance rubric for ABONDONED.
- How many remedies where considered in original T.P.B. by BOENINGHAUSEN.
- m) Give four examples of Regional repertory.
- n) When will you use rubric PODAGRA from BBCR.
- What do you understand by word REPERTORIUM.

2. Write short answer (any four out of six).

 $[4 \times 5 = 20]$

- Write about advantages & disadvantages of Software and mention ten examples.
- b) What is the concept of Totality in T.P.B.of Boenighausen?
- c) How will you proceed for Eliminating method of repertorisation?
- d) Which are the Basis of prescribing other than Repertory.
- e) Write Techniques & methods of repertorisation.
- f) Need & importance of Repertory.
- Write short answer (any four out of six):

 $[4 \times 5 = 20]$

- a) Criteria for successful Homoeopathic prescription.
- b) Dr.H.C. Allen's contribution in Repertory field.
- Repertory analysis recommended by KENT for his repertory.
- d) Describe BELL'S repertory for diarrhoea.
- e) Write importance of Determinative symptom of Boericke.
- f) Berridge repertory of eye.
- 4. Long answer question (any two out of four):

 $[2 \times 10 = 20]$

- a) Write about the History of CARD repertory.
- b) Describe in detail KNEER'S REPERORY.
- c) Why case taking in chronic disease is difficult?
- d) Write the relationship between Materia medica & Repertory.

Long answer question (any one from Q. No. 5, 6 and 7):

5. Write in detail about the philosophical background of T.P.B. & that of BBCR.

 $[1\times20=20]$

- 6. Write about the Philosophical background: plan, construction Scope & Limitations of KENT'S repertory. $[1 \times 20 = 20]$
- Write in detail History and evolution of repertory.

 $[1 \times 20 = 20]$

 $x \times x$

Fourth B.H.M.S. (New) Examination, Summer (Phase-II) 2019 CASE TAKING AND REPERTORY

Total Duration : 3 Hours Total Marks : 100

Instructions: 1)

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- All questions are compulsory.
- The number to the right indicates full marks.
- 5) Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 1. Write short answer (any ten out of fifteen):

- Define case taking according to Hahnemanns instruction.
- b) What is the Pathological symptom. Give example.
- c) Write four examples of Card Repertory.
- d) Who has written repertory on Hering's guiding sympoms. Name the repertory.
- e) Which is the smallest section of Kent's repertory.
- Which Boericke is the author of Boericke's repertory.
- g) In which section of KENT'S repertory will you see for rubric LAMENTING.
- h) Who has written first two sections of Kent's repertory.
- i) What is the long-form of RADAR.
- Write the section, rubric, sub-rubric from Boericke repertory for symptom Weakness after acute disease.
- k) What is the Cross reference rubric for ABONDONED.
- How many remedies where considered in original T.P.B. by BOENINGHAUSEN.
- m) Give four examples of Regional repertory.
- n) When will you use rubric PODAGRA from BBCR.
- What do you understand by word REPERTORIUM.

Write short answer (any four out of six).

 $[4 \times 5 = 20]$

- Write about advantages & disadvantages of Software and mention ten examples.
- b) What is the concept of Totality in T.P.B.of Boenighausen?
- c) How will you proceed for Eliminating method of repertorisation?
- d) Which are the Basis of prescribing other than Repertory.
- e) Write Techniques & methods of repertorisation.
- f) Need & importance of Repertory.
- 3. Write short answer (any four out of six):

 $[4\times5=20]$

- a) Criteria for successful Homoeopathic prescription.
- b) Dr.H.C. Allen's contribution in Repertory field.
- c) Repertory analysis recommended by KENT for his repertory.
- d) Describe BELL'S repertory for diarrhoea.
- e) Write importance of Determinative symptom of Boericke.
- f) Berridge repertory of eye.
- 4. Long answer question (any two out of four):

 $[2 \times 10 = 20]$

- a) Write about the History of CARD repertory.
- b) Describe in detail KNEER'S REPERORY.
- c) Why case taking in chronic disease is difficult?
- d) Write the relationship between Materia medica & Repertory.

Long answer question (any one from Q. No. 5, 6 and 7):

Write in detail about the philosophical background of T.P.B. & that of BBCR.

 $[1 \times 20 = 20]$

- 6. Write about the Philosophical background. plan, construction Scope & Limitations of KENT'S repertory. $[1 \times 20 = 20]$
- Write in detail History and evolution of repertory.

 $[1 \times 20 = 20]$

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Fourth B.H.M.S. (New) Examination, Summer (Phase-II) 2019 COMMUNITY MEDICINE

Total Duration: 3 Hours

Total Marks: 100

Instructions:

- 1) Use blue/black ball point pen only.
- Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- All questions are compulsory.
- The number to the right indicates full marks.
- Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 1. Write short answer (any ten out of fifteen):

- a) Define Epidemiology.
- b) Define Sporadic and Pandemic diseases.
- c) Complication of Malaria.
- d) Two screening Tests for Diabetes Mellitus.
- e) Name any two Live attenuated viral vaccines.
- f) Define Mean and Mode.
- g) Basal Body Temperature Method. (BBT)
- Four duties of Health Worker Female (HWF).
- i) Pie Chart,
- Write Four Functions of Health Education.
- Mention any Four Milk born Diseases.
- Any Four investigations which should be done during Ante natal care.
- Mame Any Two Engineering measures for prevention of occupational diseases.
- Mention sources and Deficiency Disease caused by Vitamin D.
- o) Name any Two Differences between Shallow well & Deep well.

04805

Write short answer (any four out of six).

 $[4 \times 5 = 20]$

- a) Classification of Epidemiology studies.
- b) Write in detail about Descriptive Epidemiology.
- c) Prevention and Control of Acute Diarrhoeal Diseases.
- d) Prevention and Control of OBESITY.
- e) Write in detail about DPT Vaccine with respect to dose, mode of administration and schedule.
- Registration of Vital Events.

Write short answer (any four out of six):

 $[4 \times 5 = 20]$

- a) Describe "Health For All".
- b) Concept of Causation.
- c) Classification of food.
- Mention the environmental Factors, Symptoms and Prevention of Drug Abuse.
- e) Write in detail about Red Cross.
- Write in detail about Lead Poisoning.

Long answer question (any two out of four):

 $[2 \times 10 = 20]$

- a) Describe Rabies in Man and Prevention of Human Rabies.
- Write about Essential Amino Acids, Functions of Proteins, Supplementary Action of Proteins & Protein Energy Malnutrition.
- Mention the various risk Factors, Signs and Symptoms, Investigations, Complications, Prevention and Control of Coronary Heart Disease.
- d) Write in detail role of Genus Epidemicus, Constitutional Medicine & Nosodes, in Prevention and Control of Diseases.

Long answer question (any one from Q. No. 5, 6 and 7):

- 5. Describe in detail epidemiology of Dengue syndrome. [1 × 20 = 20]
 6. Mention various accuration of the front Q. No. 5, 6 and 7):
- Mention various occupational hazards and Prevention of Occupational Diseases.
 Describe in detail Forters of the control of Describe in detail of Describe in detail
- 7. Describe in detail Factors affecting infant mortality and Preventive and social measures to reduce infant mortality rate. $[1 \times 20 = 20]$ $[1 \times 20 = 20]$

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